



Assessment:

1. Circle the divisor in each problem.

$$12 \div 4 = 3$$

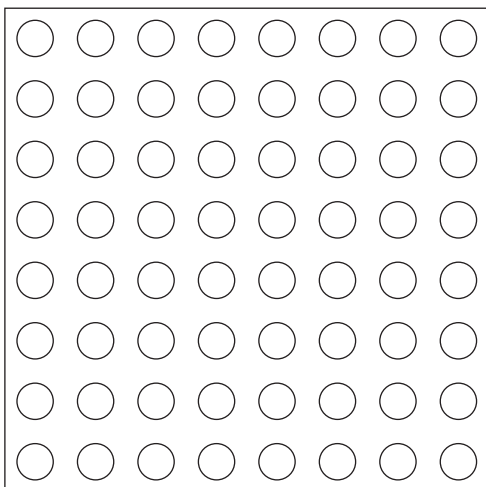
$$20 \div 5 = 4$$

2. Circle the dividend in each problem.

$$12 \div 3 = 4$$

$$20 \div 5 = 4$$

3. With bricks, build a model to show $8 \div 2$. Draw your model and explain your thinking.



Write a multiplication sentence for the problem. _____

4. Draw a table to show the repeated subtraction for $8 \div 2$.

Number of studs	Number removed (subtracted)	Number left



5. Explain how repeated subtraction and division are related.

6. How are multiplication and division related?
